

<b>Subject: Earth and Space</b>	<b>Monday 10/15/18</b>	<b>Tuesday 10/16/18</b>	<b>Wednesday 10/17/18</b>	<b>Thursday 10/18/18</b>	<b>Friday 10/19/18</b>
ACCRS:	ESS 3: Evaluate and communicate scientific information in reference to the life cycle of stars	ESS 3: Evaluate and communicate scientific information in reference to the life cycle of stars	ESS 3: Evaluate and communicate scientific information in reference to the life cycle of stars	ESS 3: Evaluate and communicate scientific information in reference to the life cycle of stars	ESS 3: Evaluate and communicate scientific information in reference to the life cycle of stars
Before:	Review notes from before storm	TEST REVIEW	TEST on Star Properties	Introduce CME's, solar flares and solar wind	Go over correct answers from webquest
During:	Complete notes on Star properties	Students will complete a socratic test review using their notes to highlight what they need to study for the test.		Begin Webquest: Students will complete a webquest on solar properties.	Take guided notes on CMEs, solar flares, etc.
After:	Discuss upcoming test			Students will turn in their questions	Students will create a Venn Diagram comparing solar flares to CMEs
Desired Outcome:					
Formative/Summative		Test review score	TEST	Webquest questions	Venn diagram
Higher Order Questions:	How are temperature and magnitude related in stars?			What is a solar flare?	What do solar flares and CMEs have in common?
Homework					